

Our Digital Footprint

ELEMENTARY LESSON PLAN

Length:

30–40 Minutes

Instructional Objectives

Students will be able to:

- Identify where they work, play, and interact online
- Understand positive and negative behaviors online

Materials:

- *My Digital Footprint* handout

Instructional Sequence:

1. Allow students to say or post some of the ways they use computers, devices, game systems, and the Internet at home or school.

Options for recording:

- a. Students can share aloud and record on the classroom board.
- b. Students can post on a discussion board, such as Mural.ly or a collaboration site.
- c. Students can write on sticky notes and place them on a common board.

2. Define: Digital Footprint with the students.

- Younger students—discuss as a group
- Older students—allow the students to discuss independently

Come to a group understanding of Digital Footprint

Note: Be sure students understand that our Digital Footprint is the result of our behavior online—where we go, what we see, what we say, what we open, etc.

You may want to bridge the connection to their “non-technical” life. How do the things we say and do impact the way others feel about us?

3. Discuss: Why is it important for us to be aware of our Digital Footprint?

4. Introduce the students to positive and negative behaviors associated with our Digital Footprint by showing them the *My Digital Footprint* handout and listing example behaviors. Allow the students to decide whether the behavior is positive or negative.

Note: Focus on behaviors they may not independently identify. If students do not understand the behavior, be sure to explain.

5. Individually, in pairs, or in groups, have the students complete the *My Digital Footprint*.

6. Have groups share their work with the class.

ISTE* Standards Alignment:

- 5.a. Advocate and practice safe, legal, and responsible use of information and technology.

**ISTE has not reviewed the lesson content.*

Our Digital Footprint

Student Name: _____ Date: ____ / ____ /2015

My Digital Footprint

Left Foot: Write a list of words or draw a picture that describes the positive characteristics of a Digital Footprint.

Right Foot: Write a list of words or draw a picture that describes negative characteristics of a Digital Footprint.

Positive

Negative

